

Author Index, Volume 20

A–D

- Abbott-Shim, Martha, see Martha Foster, 1:13
- Aguillard, Amber E. *Barriers to the implementation of continuity-of-care child care centers.* 3:329
- Alat, Kazim. see Mary McMullen, 4:
- Aquilino, Sally A. see Adam Winsler, 1:1
- Bart, William, M. see Masamichi Yuzawa, 2:239
- Benedict, Joan H. see Amber E. Aguillard, 3:329
- Blaise, Mindy. *A feminist poststructuralist study of children "doing" gender in an urban kindergarten classroom.* 1:85
- Bulotsky-Shearer, Rebecca, see John W. Fantuzzo, 3:259
- Burchinal, Margaret, see Debby Cryer, 1:37
- Burts, Diane C. see Amber E. Aguillard, 3:329
- Buyse, Virginia. *Addressing the needs of Latino children: A national survey of state administrators of early childhood programs.* 2:146
- Brugger, Lauri. see Guillermo Montes, 3:361
- Cassidy, Deborah J. *Measurement of quality in preschool child care classrooms: An exploratory and confirmatory factor analysis of The Early Childhood Environment Rating Scale-Revised.* 3:345
- Castro, Dina C. see Virginia Buyse, 2:146
- Chafel, Judith A. *Young children's ideas about the nature, causes, justification, and alleviation of poverty.* 4:
- Cryer, Debby. *Effects of transitions to new child care classes on infant/toddler distress and behavior.* 1:37
- Dallaire, Danielle Horvath. *The stability of parenting behaviors over the first 6 years of life.* 2:201

E–H

- Elicker, James. see Mary McMullen, 4:
- Erdiller, Zeynep. see Mary McMullen, 4:
- Fantuzzo, John W. *An investigation of preschool classroom behavioral adjustment problems and social-emotional school readiness competencies.* 3:259
- Fawson, Parker C. see D. Ray Reutzel, 3:276
- Forer, Barry. see Paul Kershaw, 4:
- Foster, Martha A. *A model of home learning environment and social risk factors in relation to children's emergent literacy and social outcomes.* 1:13
- Fox, Nathan A. see Larry Nelson, 2:185
- Franze, Sarah, see Martha A. Foster, 1:13
- Fusco, Rachel A. see John W. Fantuzzo, 3:259

- Goelman, Hillel. see Paul Kershaw, 4:
 Harmon, Michelle, see Anne B. Shlay, 4: ; see Marsha Weinraub, 4:
 Hegde, Archana. see Deborah J. Cassidy, 3:345
 Hestenes, Linda L. see Deborah J. Cassidy, 3:345
 Hestenes, Stephen, see Deborah J. Cassidy, 3:345
 Hightower, A. Dirk, see Guillermo Montes, 3:361
 Hurwitz, Sarah, see Debby Cryer, 1:37

I-M

- Junko, Ito. see Masamichi Yuzawa, 2:239
 Kershaw, Paul. *Hidden fragility: Closure among licensed child care services in BC*. 4:
 Korat, Ofra. *Contextual and non-contextual knowledge in emergent literacy development: A comparison between children from low SES and middle SES communities*. 2:220
 Lambert, Richard. see Martha A. Foster, 1:13
 Lamorey, Suzanne. *Early intervention practitioners' self-efficacy: A measure and its application*. 1:69
 Lee, Sun-Mi, see Mary McMullen, 4:
 Lin, Chia-Hui. see Mary McMullen, 4:
 Madigan, Amy L. see Adam Winsler, 1:1
 Manlove, Elizabeth, see Lynne Vernon-Feagans, 3:306
 McCarty, Frances, see Martha A. Foster, 1:13
 McMullen, Mary. *Comparing beliefs about appropriate practice among early childhood education professionals from the U.S., China, Taiwan, Korea, and Turkey*. 4:
 Mims, Sharon. see Deborah J. Cassidy, 3:345
 Montes, Guillermo. *Quality child care and socio-emotional risk factors: No evidence of diminishing returns for urban children*. 3:361
 Moustafa, Eman. see Guillermo Montes, 3:361

N-R

- Neitzel, Carin. see Judith A. Chafel, 4:
 Nelson, Larry J. *Social withdrawal, observed peer acceptance, and the development of self-perceptions in children ages 4 to 7 years*. 2:185
 Neuman, Susan B. *The state of pre-kindergarten standards*. 2:125
 Pierce, Sarah H. see Amber E. Aguillard, 3:329
 Powell, Douglas. *In memory of Greta G. Fein, Ph.D. (1929-2004)* 2:254
 Raikes, H. Abigail. *Regulation, subsidy receipt and provider characteristics: What predicts quality in child care homes?* 2:164
 Raikes, Helen. see H. Abigail Raikes, 2:164
 Reutzell, D. Ray. *An evaluation of two approaches for teaching reading comprehension strategies in the primary years using science information texts*. 3:276
 Roskos, Kathleen, see Susan B. Neuman, 2:125
 Rubin, Kenneth H. see Larry Nelson, 2:185

S-V

- Shlay, Anne, B. *Teasing apart the child care conundrum: A factorial survey analysis of perceptions of child care quality, fair market price and willingness to pay by low-income, African American parents*. 4:; see Marsha Weinraub, 4:
 Skinner, Martie. see Virginia Buysse, 2:146.
 Smith, John A. see D. Ray Reutzell, 3:276
 Sumison, Jennifer. *Male teachers in early childhood education: Issues and case study*. 1:109

Sun, Ping-Yun. see Mary McMullen, 4:

Tan, Tony Xing. *Language development of Chinese adoptees 18-35 months old*. 1:57

Tran, Henry, see Anne B. Shlay, 4:: see Marsha Weinraub, 4:

Vernon-Feagans, Lynne. *Otitis media, the quality of child care, and the social/communicative behavior of toddlers: A replication and extension*. 3:306

W-Z

Wagner-Moore, Laura, see Debby Cryer, 1:37

Wang, Jianhong. see Mary McMullen, 4:

Wasik, Barbara A. *In memory of Carol Seefeldt, Ph.D. (1935-2005)* 2:256

Weinraub, Marsha. *Subsidizing child care: How child care subsidies affect the child care used by low-income African American families*. 4:: see Danielle Horvath Dallaire, 2:201; see Anne B. Shlay, 4

West, Tracey. see Virginia Buysse, 2:146

Wilcox, Brian, see H. Abigail Raikes, 2:164

Wilcox, M. Jeanne, see Suzanne Lamorey, 1:69

Winsler, Adam. *Correspondence between maternal and paternal parenting styles in early childhood*. 1:1

Wolery, Mark. see Debby Cryer, 1:37

Yang, Yi. see Tony Xing Tan, 1:57

Yazejian, Noreen. see Debby Cryer, 1:37

Yuzawa, Masamichi. *Young children's knowledge and strategies for comparing sizes*. 2:239

Yuzawa, Miki. see Masamichi Yuzawa, 2:239